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To model and practice the strengths of cross-disciplinary integration in molecular life sciences as commonly experienced in real-world science.

It is in the best interest of this faculty group to practice autonomy in developing teaching schedules for our shared teaching labs, space allocations, guest use of facilities, etc. Toward this end, advancing issues to personnel outside the group (e.g., dept program directors/chairs and administration) without prior consultation of all the group members is discouraged.

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To best facilitate effective communication, each year one faculty member of the group will be designated as group coordinator. All matters pertaining to the organization and use of the facilities should be directed to the coordinator who will handle all the necessary internal and external communications to facilitate a fair and coordinated response to the issue. The designated coordinator term will run from June 1 thru May 31<sup>st</sup>. At the start of each cycle, the new coordinator will communicate their role as point person for the group to Chairs and Directors for Chemistry, Biology and Neuroscience as well as the relevant Associate Deans handling space/scheduling issues. Each member of the group should anticipate serving as coordinator on a rotating basis. The coordinator will organize meetings among the group as needed.

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The laptops are primarily for use in the relevant lab courses. Scheduling of the laptop carts outside of the lab course hours shall be made online with the understanding that all the laptops will be returned and available in time for the relevant lab courses. When BTCIS 201D is a BLS2 teaching lab room, the PC tablet/laptop cart cannot leave the space.

The Biomolecular Neuroscience Teaching Lab (BTCIS 261) and associated support room (BTCIS 284) is shared space between Neuroscience (Sara Lagalwar and Chris Vecsey) and the particular members of the Biomolecular faculty group (Sara Lagalwar and Jennifer Bonner) for teaching the laboratory sections of NS 201, NS 202, and BI 247 as well as their 300-level lab courses. As such, Sara, Chris, and Jennifer, will formulate the expectations for use of BTCIS 261 and BTCIS 284, and have priority for scheduling use of the BTCIS 261 teaching lab and BTCIS 264 support space.